**Teacher Name: Lindsey Kovalik Subject: Integrated 9 Start Date(s): 10-7-20 Grade Level(s): 9**

**Building: HAHS End Dates(s): 10-11-20**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will apply concepts of the quotient exponent rule | 4 | Problems in exponent book, white boards, group practice | W  G  I | Chalkboard, whiteboards, markers, exponent book | Formative- whiteboards  Summative-  Student Self-Assessment- group discussion |
| 2 | Students will apply concepts of zero and negative rule for exponents | 4 | Problems in exponent book, index cards | W  G  I | Index cards, exponent book, chalkboard | Formative- index cards/questioning  Summative-  Student Self-Assessment- |
| 3 | Students will apply concepts of quotient, negative, and zero rule for exponents | 4 | Stations | W  G  I | Posters | Formative- exit ticket  Summative-  Student Self-Assessment- |
| 4 | Students will apply concepts of all exponent rules | 4 | Review game | W  G  I | Index cards, white boards, laptops | Formative- exit ticket  Summative-  Student Self-Assessment- |
| 5 | Students will apply concepts of all exponent rules | 4 | Review stations , answers at the board | W  G | Poster boards | Formative-explaining answer  Summative-  Student Self-Assessment- |

**Teacher Name: Lindsey Kovalik Subject: Honors Geometry Start Date(s): 10-7-19 Grade Level(s): 9-11**

**Building: HAHS End Dates(s): 10-11-19**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will apply the angle sum theorem for triangles and related corollaries | 4 | Guided notes, white boards, TPS | W  G  I | Projector, chalk board, whiteboards, markers, textbook | Formative- TPS  Summative-  Student Self-Assessment- |
| 2 | Students will apply the exterior angle theorem to find the measure of an angle in a triangle | 4 | Guided notes, group activity | W  G  I | Projector chalkboard, triangle cut outs | Formative- group discussion  Summative-  Student Self-Assessment- |
| 3 | Students will apply angle sum theorems for the interior and exterior angles of a polygon | 4 | Guided notes, polygon wall | W  G  I | Projector, whiteboards, polygon adjective cut outs | Formative- exit ticket  Summative-  Student Self-Assessment- polygon wall activity |
| 4 | Students will apply all concepts of parallel line, planes, triangles, and polygons | 4 | Review stations | W  G  I | Posters, shape cut outs, tape, chalkboard | Formative-  Summative-  Student Self-Assessment- review performance |
| 5 | Students will apply all concepts of parallel line, planes, triangles, and polygons | 4 | Review sheet | W  G | Review sheet | Formative- questioning  Summative-  Student Self-Assessment- |