**Teacher Name: Lindsey Kovalik Subject: Integrated 9 Start Date(s): 10-7-20 Grade Level(s): 9**

**Building: HAHS End Dates(s): 10-11-20**

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| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will apply concepts of the quotient exponent rule | 4 | Problems in exponent book, white boards, group practice  | WGI | Chalkboard, whiteboards, markers, exponent book | Formative- whiteboards Summative-Student Self-Assessment- group discussion |
| 2 | Students will apply concepts of zero and negative rule for exponents  | 4 | Problems in exponent book, index cards  | WGI | Index cards, exponent book, chalkboard  | Formative- index cards/questioning Summative-Student Self-Assessment- |
| 3 | Students will apply concepts of quotient, negative, and zero rule for exponents  | 4 | Stations  | WGI | Posters | Formative- exit ticketSummative-Student Self-Assessment-  |
| 4 | Students will apply concepts of all exponent rules  | 4 | Review game | WGI | Index cards, white boards, laptops | Formative- exit ticket Summative-Student Self-Assessment-  |
| 5 | Students will apply concepts of all exponent rules | 4 | Review stations , answers at the board | WG | Poster boards | Formative-explaining answer Summative- Student Self-Assessment-  |

**Teacher Name: Lindsey Kovalik Subject: Honors Geometry Start Date(s): 10-7-19 Grade Level(s): 9-11**

**Building: HAHS End Dates(s): 10-11-19**

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| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will apply the angle sum theorem for triangles and related corollaries  | 4 | Guided notes, white boards, TPS | WGI | Projector, chalk board, whiteboards, markers, textbook | Formative- TPSSummative-Student Self-Assessment-  |
| 2 | Students will apply the exterior angle theorem to find the measure of an angle in a triangle | 4 | Guided notes, group activity  | WGI | Projector chalkboard, triangle cut outs | Formative- group discussion Summative-Student Self-Assessment- |
| 3 | Students will apply angle sum theorems for the interior and exterior angles of a polygon | 4 | Guided notes, polygon wall | WGI | Projector, whiteboards, polygon adjective cut outs | Formative- exit ticket Summative-Student Self-Assessment- polygon wall activity  |
| 4 | Students will apply all concepts of parallel line, planes, triangles, and polygons | 4 | Review stations | WGI | Posters, shape cut outs, tape, chalkboard | Formative- Summative-Student Self-Assessment- review performance  |
| 5 | Students will apply all concepts of parallel line, planes, triangles, and polygons | 4 | Review sheet | WG | Review sheet | Formative- questioning Summative- Student Self-Assessment-  |